

LESSON: The Worms Escaped

Grade Level: Kindergarten

OBJECTIVES:

Students will:

- Experience how they relate to the other students in their class
- Perform for their classmates
- Speak extemporaneously
- Listen and tell stories about litter prevention
- Have fun
- Move around and get their wiggles out

MATERIALS:

Chairs that students can run around

PRESENTATION:

- Have students sit in chairs placed randomly around the room.
- Make sure all the people can stand up and run around their chairs at the same time.
- Help the group generate a list of the things you used to create your “Composting with Worms” experiment—
 - Castle
 - Food waste
 - Newsprint
 - Cardboard
 - Coffee grounds
 - Egg shells
 - Jar
 - Bedding
 - Leaves
 - Air circulation
 - Peelings and leftover veggies
 - Redworms
- Have each player choose an item from the list they come up with. The same name may be given to more than one player, especially if the group is very large.
- Start out as the storyteller and make up a story that includes the items named by the group.

DIRECTIONS:

- As the storyteller mentions an item, the player who represents it stands quickly, runs around their chair once, and sits down. The storyteller can steal a chair any time any person is out of their seat. Make sure to use and repeat all the items on the list many times, so people really have to listen attentively and run around their chairs a lot.
- Each time the storyteller says, “**The Worms Escaped,**” all the players change seats and the storyteller tries to get one of the chairs. The storyteller can actually try to steal a chair any time one is open. This makes the running around the chairs more suspenseful. The player left without a chair continues the story or starts a new one.
- Continue the play, with different storytellers as long as you want.
- This game is a hilarious and sneaky way of helping kids become comfortable speaking in front of a group, even if all they say is “The Worms Escaped!”

Time:

30 minutes