

**Lesson:** Collect and Recycle

**Grade:** 2

**Objectives:**

Students will:

Spend a week collecting discarded items from their homes

Sort the items into reuse, recycle, discard and compost

Learn that “junk” or discarded materials can be made into beautiful, interesting art

**Materials:** items collected by students (examples: metal objects, such as nuts and bolts, wire, old door handles, bottle caps, pop top tabs, rubber bands, wood scraps, branches, pinecones, used paper rolls, old cards, bits of ribbon, yarn, etc.); the book Galimoto by Williams, photos of art made from junk

**Presentation:** Explain that for the next week, students are to look at home and in their yards for discarded items that they will collect and bring to school on Friday. Remind them to take only items that their family does not need. Give examples from list above. Encourage them to search for items they might use in a piece of art made from junk. Read Galimoto and discuss with students. Ask what they learned from Kondi. Was Kondi an artist? What did he do to help the earth? Share photos of art made from junk. See if students can identify what they’re made from.

**Directions:**

1. Collect items from home for a week.
2. At the end of the week, have students remove items from their bags, and sort the items into piles: reuse and recycle, discard, and compost (anything that biodegrade, such as twigs, pinecones, etc.)
3. Put items back into bag for later use.

**Time:** a week to collect items; class time 40 min.







Image of woman's face made from old postcards, greeting cards, and business cards